Montana Personalized Career Plan Guideline

Montana Department of LABOR & INDUSTRY

The Montana Personalized Career Plan is designed to help educators and administrators incorporate career development into their K-12 curriculum. This career development plan considers the whole child's needs and includes the Montana Office of Public Instruction (OPI) CTE standards. This plan will ensure that every student is familiar with the world of work, and knows where to find the career information they need to make informed choices. The end goal is to ensure every Montana student graduates career and college ready.

The following guidelines, are suggested for achieving these goals:

Foundational Employability Skills (21st century skills)

Career-based education encourages:

Career awareness (K-5)

Career exploration (6-8)

Career development & planning (9-12)
(before exiting secondary education)

The following are foundational to all grade levels and best practiced in advancing levels as the student develops. Utilize teaching materials determined to best meet the developmental level of the students to build the skills listed.

Sense of Self/Respect

Sense of self refers to ability to identify likes and dislikes. It also refers to understanding others have likes and dislikes too and to respect their choices.

Self-Regulation/Work Ethic

Self-regulation refers to identifying and controlling one's emotions and actions in a variety of situations. It also refers to staying focused and on task both in school and work-related situations (their work ethic).

Positive Relationships/Empathy

Positive relationships refer to understanding and working with others in a variety of situations, embracing the differences in others, supporting the needs of others (empathy) and learning about and working within differing levels of relationships—family, peer, school group, teacher/student, worker/employer.

Communication

Communication refers to using all modes of communication to share one's messages as well as receiving messages from others. This could be print, verbal, body language, social media, visual or any other modes of communication. It advances as the application requires from communication between people, to work based communications.

Cooperation

Cooperation refers to the give and take in a variety of situations including understanding one will not get their own way all the time. It begins with cooperating through play and school activities, and advances to cooperation when performing a task and completing work projects in teams, hence, sometimes called teamwork.

The Montana Personalized Career Plan was created by:

MARK BRANGER
Association for Career and Technical Education specialists

MARY ELLEN EARNHARDT
Counselor, Career Facilitator, MT Career Lab Manager

GAYLA RANDEL
Family & Consumer Sciences Specialist, OPI

JULE WALKER
Former superintendent, MT School Board Association

CLAY MOOSE
School Counselor

HEATHER GRAY
High School Business Educator

JAN WITT
K-12 Special Educator

JAMIE ORIGBO
TRIO Specialist

MATT DRIESSEN
Superintendent

MIKE AGOSTINELLI
Digital Academy

Problem Solving/Decision Making

Problem solving refers to identifying a question or issue, investigating options, deciding the best course of action (decision making) and forming a plan to solve it. This includes implementing the plan and ranges from solving problems during play time, to formal problems using math or science as well as following a formula to solve a problem. It does include problem solving processes and following work protocol at the more advanced levels.

Goal Setting/Growth Mindset

Goal setting refers to the process of identifying an issue or concern, forming a plan, and implementing that plan in advancing levels of rigor. It includes a strong reflection component, both of the goal itself, but also of the personal commitment of resources to implement the plan. Personal growth is a vital part of this as career related information and goals have a personal connection whereas other goals may not.

Grade-Specific Skills and Activities

The following are considered age appropriate for each grade band to offer a guide for career awareness, career exploration and career development planning. Any action or activity listed is an example only as there are many options.

Strategic discussion across K-5 grades will ensure all five career and technical education (CTE) program areas are introduced over the six years (i.e., Agriculture, Business, Family and Consumer Sciences, Health Sciences, Industrial Technology).

There are two suggested options: 1) Assign each grade level a content program area (such as 4th grade will focus on Family and Consumer Sciences careers) so that over the five years, all programs will be covered, OR 2) all grades will include at least one activity for each of the program areas.

Teacher Professional Development is key therefore encourage career-based education training and group planning to ensure this concept is strategic, age appropriate, and valuable.

Kindergarten to Grade Two

School Preparation Considerations:

- Parent/Guardian letters to introduce the career education concept.

- Invite parents/guardians to speak on career day.

- Consider supporting "taking your son/daughter to work" day.

- Consider asking adults interacting with on field trips to talk about their job and the skills, education and experience it requires.

- Create play-based career introductions (e.g., career stations, recreating businesses in play stations, such as a grocery store or pizza restaurant).

- Engage parents, community, and business leaders through town hall meetings with a focus on MCIS 360 components.

Action or Activity	MT CTE Standards	Employability Skill Alignment	Resources:
Activities to build positive feelings of self-worth (positive self-concept)	CTE.K.1.1 CTE.1.1.1 CTE.2.1.1	· Sense of Self	DLI Career Lab: I Can Be….
Positive interactions with classmates	CTE.K.1.1 CTE.1.1.1 CTE.1.1.5.b CTE.2.1.1	· Self-Regulation · Cooperation · Positive Relationships · Empathy · Communication	DLI Career Lab: Careers Build a Community
Understanding "what is work" and "why do people work"	CTE.K.1.4 CTE.1.1.4.b CTE.2.1.4	· Growth Mindset	DLI Career Lab: A-Z Alphabet Worksheets
Basic career awareness (class speakers…can be parents)	CTE.K.1.4 CTE.1.1.5.a CTE.2.1.7	· Growth Mindset	DLI Career Lab: I Can Be Series Career Peeks
Practice good classroom work habits (as a foundation to career related work habits)	CTE.K.1.1 CTE.1.1.2 CTE.2.1.2	· Self-Regulation · Work Ethic · Positive Relationships · Cooperation	DLI Career Lab: Careers Build a Community
Introduce why people make money (relating work to making money) including basics of money (e.g., spending, saving).	CTE.K.1.3 CTE.1.1.3 CTE.2.1.3 CTE. 2.1.5	· Problem Solving · Growth Mindset	Jump Start curriculum Federal Treasury Financial Concept Books with activities. *kansascityfed.org/education/ elementary-resources*
Field trips to community businesses to learn what is there and who is doing the work (or host Career Day within the school building).	CTE.K.1.4 CTE.1.1.5.a CTE.2.1.4	· Positive Relationships · Cooperation · Growth Mindset	DLI Career Lab: "Careers Build a Community."
Partner with local business to encourage class involvement in a real-world project that they are completing.	CTE.K.1.3 CTE.1.1.5.b CTE.2.1.5.a CTE. 2.1.3.b	· Positive Relationships · Problem-solving · Decision making · Cooperation · Communication · Growth Mindset	DLI Career Lab: Careers Build a Community
Allow participation in Career and Technical Student Organization (CTSO) sponsored activities that fit this grade level to promote member skill growth but also to allow them to serve as role models for the younger students.	CTE.K.1.1 CTE.1.1.2 CTE.2.1.3.b CTE. 2.1.6	· Positive Relationships · Communication · Cooperation · Problem Solving · Goal Setting · Growth Mindset	*opi.mt.gov/Educators/Teaching-Learning/Career-Technical-Education-CTE*

Grades Three to Five

School Preparation Considerations:

- Ensure remaining CTE program areas are introduced (See "K to Grade Two")
- Expand interaction with high school CTE program teachers and CTSO members.

Action or Activity	MT CTE Standards	Employability Skill Alignment	Resources:
Explore remaining CTE programming areas	CTE.3.1.9.a CTE.4.1.9 CTE.5.1.1.b CTE.5.1.2.a CTE.5.1.10 CTE.5.1.10.a	• Growth Mindset	
Positive interactions with classmates	CTE.3.1.3 CTE.4.1.3 CTE.4.1.8 CTE.5.1.1 CTE. 5.1.1.a CTE.5.1.4 CTE.5.1.4.b	• Self-Regulation • Communication • Empathy	*DLI Career Lab: Careers Build a Community
Practice good classroom work habits (as a foundation to career related work habits)	CTE.3.1.1 CTE.4.1.1 CTE.5.1.1 CTE.5.1.4 CTE.5.1.12	• Self-Regulation • Work Ethic • Positive Relationships	*DLI Career Lab Careers Build a Community
Introduction to the role of post-secondary education to work and career training	CTE.3.1.9 CTE.4.1.9 CTE.4.1.9.a CTE.5.1.10 CTE.5.1.10.a	• Growth Mindset	
Visit to post-secondary websites including military programs	CTE.3.1.4 CTE.4.1.10 CTE.5.1.10 CTE.5.1.10.a	• Growth Mindset	
Expand understanding of local businesses.	CTE.3.1.6 CTE.4.1.9.a CTE.5.1.1.a	• Communication	*DLI Career Lab: Career Hero's Awareness Workbook
Understand how businesses and work build the community (e.g., people live where they work and that influences schools and services)	CTE.3.1.9.b CTE.4.1.9.a CTE.5.1.1.a	• Growth Mindset	*DLI Career Lab: Career Build a Community Lesson
Introduce gender and work concepts (i.e., non-traditional careers are okay)	CTE.3.1.9.a CTE.4.1.9 CTE.5.1.10.a	• Sense of Self • Growth Mindset	*DLI Career Lab: "I can be series"
Activities that allow students to succeed to build positive self-concept.	CTE.3.1.7.b CTE.4.1.8 CTE.5.1.4.b CTE. 5.1.9	• Sense of Self • Growth Mindset	
Allow participation in CTSO sponsored activities that fit this grade level to promote member skill growth but also to allow them to serve as role models for the younger students.	CTE.3.1.8.a CTE. 3.1.8.b CTE. 3.1.11 CTE.4.1.8 CTE.4.1.3 CTE.5.1.2 CTE. 5.1.4.b CTE.5.1.12	• Positive Relationships • Communication • Cooperation • Problem Solving • Growth Mindset	opi.mt.gov/Educators/Teaching-Learning/Career-Technical-Education-CTE

Grades Six to Eight

School Preparation Considerations:

- Create career portfolio file for each middle level student, adding documents beginning at grade 6.
- Suggesting at grade 8 they could be assigned responsibility to continue portfolio themselves from that point forward.
- Create parent career packets sharing all avenues for success, not just four-year degrees after high school (include military, trade schools, registered apprenticeships).
- Schedule activities within the CTE classroom with the CTE program teacher and/or their students to begin the transition into high school early.

Action or Activity	MT CTE Standards	Employability Skill Alignment	Resources:
Activities to build positive feelings of self-worth (positive self-concept)	CTE. 6-8.1.1 CTE.6-8.1.9	• Sense of Self	MCIS Activity Sheets: "Things I like to Do" "How Do I Make Decisions?" "Using My time for Success" MCIS: Learning Styles assessment and reflection activity
Positive interactions with classmates	CTE.6-8.1.1 CTE.6-8.1.4 CTE.6-8.1.4.a	• Self-Regulation • Positive Relationships • Communication • Cooperation • Empathy	MCIS Activity Sheets: "Important Life Events" "My Accomplishments" "Should I Join?" "Explore Electives" "Qualities for Success"
Practice good classroom work habits (as a foundation to career related work habits)	CTE.6-8.1.1 CTE.6-8.1.1.b CTE. 6-.1.5.a CTE.6-8.1.6 CTE. 6-8.1.9	• Self-Regulation • Work Ethic • Positive Relationships • Cooperation • Growth Mindset	DLI Career Lab: "Jacob and Emily Skip School" MCIS: Activity Sheets: "Listening Skills on the Job" "Being Dependable" "How Do I Make Good Decisions" "Using MY Time for Success"
Explore the full range of careers in the community.	CTE.6-8.1.3.a CTE.6-8.1.7 CTE.6-8.1.7.b CTE.6-8.1.10.b	• Growth Mindset	MCIS Careers tab MCIS Activity Sheets: "Why Do people work" "Connect School and Job Success" "Workplace Employability Skills & Reflections"
Complete one career interest/aptitude survey each year (or three by end of 8th grade)	CTE.6-8.1.7.a CTE. 6-8.1.7.b	• Sense of Self • Decision Making	True Colors N-S-E-W Activity MCIS CCI Quick Pic & Reflections Interest Profiler & Reflections
Attend "virtual" field trips with those working in their selected career field.	CTE.6-8.1.7 CTE. 6-8.1.10 CTE.6-8.1.11	• Cooperation • Growth Mindset	MCIS Activity Sheet: "Job Shadow Guide"
Investigate career cluster(s) and sample occupations that fit interest survey results	CTE.6-8.1.2.a CTE. 6-8.1.3.a CTE.6-8.1.7 CTE.6-8.1.10	• Sense of Self • Problem Solving • Growth Mindset	MCIS Career Cluster Inventory & Reflection Worksheet MCIS Careers -Related Occupations under careers tab

Action or Activity	MT CTE Standards	Employability Skill Alignment	Resources:
Allow participation in CTSO sponsored activities that fit this grade level to promote high school member skill growth but also to allow them to serve as role models for the younger students.	CTE.6-8.1.1 CTE. 6-8.1.1.b CTE.6-8.1.4 CTE.6-8.1.9 CTE.6-8.1.12	• Positive Relationships • Communication • Cooperation • Problem Solving • Growth Mindset • Goal Setting	OPI CTE/CTSO Link: *opi.mt.gov/ Educators/Teaching-Learning/Career-Technical-Education-CTE*
Promote middle level CTSO membership to practice employability skills and technical knowledge in authentic ways (If part of a CTSO)	CTE.6-8.11 CTE. 6-8.1.2 CTE. 6-8.1.2.a CTE. 6-8.1.4 CTE. 6-8.1.4.a CTE.6-8.1.b CTE. 6-8.1.5 CTE.6-8.1.5.b CTE. 6-8.1.7.a CTE.6-8.1.8 CTE.6-8.1.8.b CTE.6-8.1.9 CTE. 6-8.1.9.b CTE. 6-8 1. 12	• Sense of Self • Positive Relationships • Communication • Cooperation • Problem Solving • Goal Setting • Growth Mindset	MCIS Workplace Employment Skills assessment Connect with CTSO in your school
Begin a career portfolio by the end of the 8th grade	CTE.6-8.1. 2.a CTE. 6-8.1.4 CTE. 6-8.4.b CTE.6-8.1.7.b CTE.6-8.1.10 CTE/ 6-8.1.10.a	• Sense of Self • Decision Making	MCIS Dashboard (Build one in by setting up a portfolio)
Complete a simple resume to learn what experiences are missing and to lead to goals for expansion while in high school.	CTE.6-8.1.2 CTE.6-8.1.2.b CTE.6-8.1.4 CTE.6-8.1.7.b CTE.68.1.10.b	• Sense of Self • Communication	MCIS Employment tab MCIS Resume writer MCIS Related Info Exploration
Create a high school enrollment & activity plan reflective of career pathways which align to career programs.	CTE.6-8.1.2.a CTE.6-8.1.4 CTE. 1.4.b CTE. 6-8.1.5 CTE. 6-8.1.7 CTE.6-8.1.8.a CTE.6-8.1.8.c CTE.6-8.1.10	• Sense of Self • Problem Solving • Decision Making • Communication	MCIS Course Planner MCIS Related Programs of Study/ Occupations
Begin to explore post-secondary options and/ or employment interests (especially if looking to enter the workforce right after high school).	CTE.6-8.1.3.a CTE.6-8.1.4 CTE.6-8.1.4.b CTE.6-8.1.7 CTE.6-8.1.7.b CTE.6-8.1.8.a CTE.6-8.1.10 CTE.6-8.1.10.a CTE.6-8.1.10.b	• Problem Solving • Growth Mindset • Decision Making	MCIS TABS: Education/Careers

Grades Nine to Twelve

School Preparation Considerations:

- Ensuring students have access to all five of the Montana CTE program areas (Agriculture, Business, Family and Consumer Sciences, Health Sciences, and Industrial Technology) is vital to ensure all students have what they need to move forward in their personalized career development plans.

- Offer CTSO experiences aligned to the Montana CTE program areas.

  Agriculture - FFA
  Business - BPA & DECA
  Family & Consumer Sciences - FCCLA
  Health Sciences - HOSA
  Industrial Technology - SkillsUSA & TSA

- Ensure career plan previously started is carried over into high school.

- Ensure career portfolio is continued into high school and added to annually to build best work and other important documents (e.g., resume, awards) which are added during high school.

- Expand parent/guardian contact and post-secondary planning with their child.

- Ask parents/guardians interest in providing internships for students/externships for teachers in their line of work.

- Support CTE teachers joining professional organizations to learn additional methods of encouraging youth success in career development as well as expanding own knowledge of career education.

Action or Activity	MT CTE Standards	Employability Skill Alignment	Resources:
Positive interactions with others (i.e., peers, staff, employers, community members) in advancing rigor and within career contexts.	CTE.9-12.1.1 CTE.9-12.1.1.a CTE.9-12-1.1.b CTE.9-12.1.4 CTE.9-12.1.4.a CTE.9-12.1.4.c CTE.9-12.1.9 CTE.9-12.1.9.b CTE.9-12.1.	• Sense of Self • Self-Regulation • Communication • Cooperation • Empathy	MCIS Activity Sheet "Looking Inward"
Interact in activities to build positive feelings of self-worth (positive self-concept)	CTE.9-12.1.1.b CTE.9-12.1.3 CTE.9-12.1.4.a CTE.9-12.1.8 CTE.9-12.1.10.b	• Sense of Self • Growth Mindset	MCIS Learning Styles assessment and reflection activity MCIS Activity sheet "Personal Goals"
Practice good classroom work habits (as a foundation to career related work habits)	CTE.9-12.1.1 CTE.9-12.1.2 CTE.9-12.1.4 CTE.9-12.1.4.a CTE.9-12.1.5 CTE.9-12.1.6.b CTE.9-12.1.11 CTE.9-12.1.12	• Self-Regulation • Work Ethic • Communication • Cooperation	MCIS Programs of Study MCIS Academic Goals
Complete additional career interest and/or aptitude assessments by end of grade 10.	CTE.9-12.1.2 CTE.9-12.1.7 CTE.9-12.1.7.a CTE.9-12.1.8 CTE.9-12.1.10 CTE.9-12.1.10.d CTE.9-12.1.11.d	• Sense of Self • Problem Solving • Growth Mindset	MCIS Interest profile assessment and reflection activity

Action or Activity	MT CTE Standards	Employability Skill Alignment	Resources:

Investigate careers of interest.	CTE.9-12.1.2.c
	CTE.9-12.1.5
	CTE.9-12.1.7
	CTE.9-12.1.7.a
	CTE.9-12.1.10
		· Decision Making
		· Growth Mindset
			MCIS:
			  Careers & Comparison
			  Programs of Study
			  Work Importance Locator & Reflections
			  Occupation Sort & Reflections
			Career Stop/ONET ONLINE
			  www.onetonline.org
			OPI MT CTE Programs
			  Educational Learning Plans
			  opi.mt.gov/Educators/Teaching-Learning/Career-Technical-Education-CTE

Enroll in courses which align to career field(s) in advancing rigor (sequence of courses) to build knowledge and foundational technical skills.	CTE.9-12.1.1.b
	CTE.9-12.1.3.c
	CTE.9-12.1.5
	CTE.9-12.1.8
	CTE.9-12.1.8.b
	CTE.9-12.1.10
	CTE.9-12.1.10.a
	CTE.9-12.1.10.d
		· Problem Solving
		· Growth Mindset
		· Goal Setting
			Digital Academy
			MCIS:
			  Careers Tab
			  Programs of Study
			  Occupation Sort & Reflections Activity
			MCIS Activity Sheets:
			  "Academic Goals"
			  "Education Plan"
			  "Career Goals"

Active involvement in a CTSO to build leadership and personal growth. (If part of a CTSO)	CTE.9-12.1.1.b CTE.9-12.1.2.a CTE.9-12.1.4 CTE.9-12.1.4.a CTE.9-12.1.4.c CTE.9-12.1.5 CTE.9-12.1.5.c CTE.9-12.1.6 CTE.9-12.1.7 CTE.9-12.1.7.b CTE.9-12.1.8 CTE.9-12.1.11 CTE.9-12.1.11.c CTE.9-12.1.12	· Sense of Self · Positive Relationships · Communication · Cooperation · Problem Solving · Growth Mindset · Goal Setting	MCIS Activity Sheet "Experiential Learning Plan" Connect with your CTSO's in your school
Explore dual enrollment/ pre-apprenticeship certifications/military opportunities that fit career training needs by end of 10th grade.	CTE.9-12.1.3.c CTE.9-12.1.5 CTE.9-12.1.8 CTE.9-12.1.8.b CTE.9-12.1.10 CTE.9-12.1.10.a CTE.9-12.1.10.d	· Growth Mindset · Decision Making	MCIS Military tab MCIS Education tab-apprenticeship
Revisit resume and update as experiences are completed, or awards won.	CTE.9-12.1.2 CTE.9-12.1.2.a CTE.9-12.1.4 CTE.9-12.1.7.a CTE.9-12.1.9 CTE.9-12.1.10.c CTE.9-12.1.10.d CTE.9-12.1.11.d	· Sense of Self · Communication	MCIS Resume & Info

Action or Activity	MT CTE Standards	Employability Skill Alignment	Resources:
Demonstrate job application and retention skills.	CTE.9-12.1.2 CTE.9-12.1.2.a CTE.9-12.1.4 CTE.9-12.1.7.a CTE.9-12.1.9 CTE.9-12.1.10.c CTE.9-12.1.10.d CTE.9-12.1.10.e CTE.9-12.1.11.d	· Communication · Self-Regulation	MCIS Workplace Employability Skills Tab & Reflections Activity
Participate in job shadowing of selected career field to determine career selection.	CTE.9-12.1.1 CTE.9-12.1.1.b CTE.9-12.1.2 CTE.9-12.1.4 CTE.9-12.1.4.b CTE.9-12.1.5.c CTE.9-12.1.9 CTE.9-12.1.11.c CTE.9-12.1.12	· Sense of Self · Communication · Cooperation · Growth Mindset	MCIS Job Shadow Guide
Complete a work-based learning experience to practice technical knowledge and skills in real world situations.	CTE.9-12.1.1 CTE.9-12.1.1.b CTE.9-12.1.2 CTE.9-12.1.4 CTE.9-12.1.4.b CTE.9-12.1.5.c CTE.9-12.1.9 CTE.9-12.1.11.c CTE.9-12.1.12	· Self-Regulation · Work Ethic · Cooperation · Growth · Mindset	Investigate what your CTSO's are doing in your school district
Demonstrate employability skills in a variety of real world and career contexts.	CTE.9-12.1.1.1 CTE.9-12.1.1.1.a CTE.9-12.1.2.a CTE.9-12.1.4 CTE.9-12.1.4.a CTE.9-12.1.4.c CTE.9-12.1.6 CTE.9-12.1.8 CTE.9-12.1.8.b CTE.9-12.1.9 CTE.9-12.1.9.b CTE.9-12.1.11 CTE.9-12.1.11.c CTE.9-12.1.12	· (All skills)	MCIS Workplace Employability Skills Tab & Reflection Activity Job Shadow Guide
Explore and complete application requirements for post-secondary institutions (e.g., ACT, application written exam, etc.	CTE.9-12.1.2 CTE.9-12.1.2.a CTE.9-12.1.4 CTE.9-12.1.7.a CTE.9-12.1.9 CTE.9-12.1.10.c CTE.9-12.1.10.d CTE.9-12.1.11.d	· Communication · Problem Solving · Goal Setting	MCIS Activity Sheets: "Application Tracker" "Track Test Scores" "Schools & Explore" "Education Research" "Academic Goals"

Action or Activity	MT CTE Standards	Employability Skill Alignment	Resources:
Explore scholarship opportunities by end of 10 grade year to note deadlines and application parameters.	CTE.9-12.1.3.b CTE.9-12.1.3.c CTE.9-12.1.3.d CTE.9-12.1.4 CTE.9-12.1.5 CTE.9-12.1.7 CTE.9-12.1.8 CTE.9-12.1.8.b CTE.9-12.1.10.a CTE.9-12.1.10.c CTE.9-12.1.11.d	· Growth Mindset	MCIS Scholarship tab MCIS Activity Sheet "Track Scholarships"
Investigate financial options for paying for post-secondary education and repayment (including FASFA).	CTE.9-12.1.2.b CTE.9-12.1.3 CTE.9-12.1.3.d CTE.9-12.1.5 CTE.9-12.1.8 CTE.9-12.1.8.b CTE.9-12.1.10 CTE.9-12.1.10.a CTE.9-12.1.10.d	· Problem Solving	MCIS Scholarship Sort Index MCIS Activity Sheet "Financial Aid FAQ & Estimator"
Follow and//or update high school enrollment/activity plan reflective of selected career pathway(s) reviewing and updating at least once a year. (NOTE: Changes of career field is expected and should be reflected in updates.)	CTE.9-12.1.1.2 CTE.9-12.1.3.c CTE.9-12.1.5 CTE.9-12.1.7 CTE.9-12.1.8 CTE.9-12.1.8.b CTE.9-12.1.10 CTE.9-12.1.10.a CTE.9-12.1.10.d CTE.9-12.1.11 CTE.9-12.1.11.d		MCIS Course Planner MCIS Activity sheet "Track Schools" Digital Academy

Additional Resources:

Grades Chart Bozeman School District

Bridge Advisement and Career Planning Checklist University of Georgia

The National Career Development Guidelines *www.ncda.org/aws/NCDA/pt/sp/home_page*

JMG Class table of information *jmg.mt.gov*

Montana Career Lab *lmi.mt.gov/career* or *careers.mt.gov*

Coalition for Career Development Center *ccd-center.org/may-summit-2022*

Digital Academy *montanadigitalacademy.org*

MT Office of Public Instruction—CTE/CTSO *opi.mt.gov/Educators/Teaching-Learning/Career-Technical-Education-CTE*

MT Career and Technical Education Standards *opi.mt.gov/Educators/Teaching-Learning/K-12-Content-Standards/Career-Technical-Education-Standards*

If you have any questions/comments/suggestions regarding this document please fill free to contact: Mary Ellen Earnhardt at 406-461-7994 or e-mail maryellen.earnhardt@mt.gov.